

MDS Essentials – RAI Comprehensive Workshop



Have interest in a private Virtual or Live training?

We can bring the workshop to you virtually or in-person. You will have the benefit of having your staff all hear the information at the same time; and access to our expert speakers and materials. Based on your training needs, we can combine models from different workshops to create your perfect training. Call **813-318-2243**, Sales Department to learn more about our private group trainings.

MDS Essentials - RAI Comprehensive Workshop

This workshop is designed to review each section of the MDS, the coding instructions, with tips for data gathering and supporting documentation. Workshop assists all disciplines with accurate coding of assigned sections. MDS scheduling for both OBRA and PPS for compliance. Will also review tips for documenting Care Area Assessments and care planning.

This workshop is excellent for new MDS Coordinators or any member of the MDS Team to provide knowledge for coding each section of the MDS.

Each training Module is around 2 hours – Total of 10 Nursing CECs

Module 1 – Sections A, Z, and X

Part 1 focuses on MDS 3.0 basics related to timing, significant change in status, overall process, data submission, and Care Area Triggers and Assessments.

This course will cover:

- OBRA Assessment types and scheduling
- Discharges and re-entry MDS
- Significant Change in Status qualifiers
- PPS Required MDS
- Review the following Sections in detail
 - Section A – Identification Information review
 - Section Z – Assessment Administration and Attestation
 - Section Z – HIPPS Modifiers
 - Section X – Correction Request

Learning Objectives:

- Understand different MDS requirements for OBRA and PPS
- Be able to accurately code sections reviewed.

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Module 2 – Sections G and GG, & Therapy Section O

- Review the following Sections in detail
 - Section G
 - Section GG
 - Impact on PDPM Payment and QMs
 - Section O Therapy Section
 - OT/PT/ST Minutes
 - Distinct Calendar Days
 - End of Stay Minutes
 - Respiratory Therapy

Learning Objectives:

- Be able to code sections reviewed correctly
- Be able to implement systems to support accuracy for payment.

Module 3 –B, H, I, L, J, L, M, N, O, P

Focuses on accurate coding of target MDS sections usually completed by nursing staff.

Detailed review of target Sections B, H, I, J, L, L, M, N, O and P.

This course will cover:

- Review the following Sections in detail -
 - Section B- Hearing, Speech, Vision
 - Section H – Bowel/Bladder
 - Section I – Active Diagnosis
 - Section J – Health Conditions and Pain
 - Section L – Oral/Dental Status
 - Section M – Skin Conditions
 - Section N – Medications
 - Section O – Special Treatments nursing restorative, physician visits/orders
 - Section P – Restraints

Learning Objectives:

- Be able to accurately code sections reviewed
- Be able to ensure documentation supports coding

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Module 4 – C, D, E, F, K, Q

Focuses on accurate coding of target MDS sections usually completed by staff other than nursing, including Sections with Resident Interviews, Activity and Customary Routine Preferences, as well as dietary. Staff must understand the new Interview Process to ensure accuracy of MDS 3.0.

This course will cover:

- Review coding directions in detail
 - Section C- Cognitive Pattern (Interview)
 - Section D – Mood (Interview)
 - Section E – Behavior
 - Section F – Preferences for Customary Routine and Activities (Interview)
 - Section K – Nutrition/Swallowing Status
 - Section Q – Participants and Goal Setting

Learning Objectives:

- Be able to perform interviews and to identify when an interview should be terminated.
- Be able to accurately code Cognitive Patterns, Mood, Behaviors, Customary Routines/Activity Preferences, and Nutrition/Swallowing Status.

Module 5 – Care Area Assessments

This training discusses how your Interdisciplinary Care Team can use of the Care Area Assessments to improve assessments and care planning. This cost effective MDS 3.0 training series will meet the training needs for your entire care team.

This course will cover:

- Review the following Sections in detail
 - Section V – Care Area triggers and Care Area Assessments (CAA)
- Provide tips for key clinical focus of each CAA
- Ideas to efficiently document CAA findings and resulting care plan.

Learning Objectives:

- Be able to “work the CAAs” to achieve individualized care plan.

WHO SHOULD PARTICIPATE:

- Directors of Nursing
- MDS Nurses
- Nurses
- Department Heads

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